Maths

Following White Rose Maths

- Introducina O
- Numbers 1-10 mainly 6, 7, 8, 9 and 10
- Subitising
- Counting
- Compare numbers to 5
- Composition of 4 and 5
- Comparing mass & capacity
- Number bonds to 10
- Making pairs
- Using 10 frames
- Composition of 6,7,8
- Combining 2 groups
- Length and height
- Time and measuring

Understanding the World

Following Kapow Scheme

- -Old and new toys
- -Old and new spot the difference
- Picture detectives find the items from the past
- SUPER ME my achievements
- My family
- Family tree
- Chinese New Year celebrations
- -Dragon Dance
- -Chinese food tasting

Reading

Following Read, Write, Inc scheme for phonics

- -Set A, B and C sounds
- -Reading words and phrases
 - -Reading 'red' words
- Listening and responding to stories
 - -Exploring non-fiction books

Focus Literacy books; Juniper Jupiter & Little Red

Sensational Superheroes Once upon a Time Reception - Spring Term

Personal, Social and Emotional Development (PSED)

- -Healthy food choices
- -Food tasting
- -Different food groups
- -Feelings and perspectives of others
- Resilience and perseverance

Physical Development

PE Lessons with Ministry4Sport

Gymnastics

-Rolls, jumps, joining movements together, routines, jumps

Writing

Following Literacy Counts Scheme

- -Introducing capital letters and full stops.
- -Writing captions
- Make and write superhero name
- Write about your superhero power
- -Ask questions about how the story character feels about being a Superhero
- Complete story board to prepare to retell the story.
- Complete planning story circles.
- Write a retell of the story
- -Letter writing

Communication and Language

- -Listening and talking about stories
- -Verbally describing events
- -Using connectives when talking to join ideas together.
- -To learn new vocabulary relating to our topic and use this throughout the day.

Expressive Arts and Design

- -Make a Supertato using a potato and cutting fabric/paper
- -Superhero dancing
- -Fire Engine Craft
- -Chinese New Year Dragon craft and dance