

Music development plan summary: Haslington Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Zoe Houlston
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Love Music Trust
Name of other music education organisation(s) (if partnership in place)	Love Music Trust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Delivery of curriculum music

Lessons are delivered by specialist music teachers from the Love Music Trust for Years 1, 2, 3, 4 and 5. In Nursery, Reception and Year 6 staff teach their own music, using the Sing Up curriculum. In EYFS and Reception, children have a 30 minute lesson a week and complete a range of musical activities that link to the curriculum. In Key Stage One and Key Stage Two, children have at least 1 hour of music a week. Children also have the opportunity to take part in a range of different musical clubs at lunchtime and after school.

Music lessons include a key focus on developing skills such as performing, listening, singing and understanding the history of music. The National Curriculum is followed in all year groups, and The Model Music Curriculum aids our progression of skills. During lessons, children complete projects where they are focusing on developing their

knowledge of different instruments. Some of the instruments covered in the projects include West African Djembé drums, Japanese Taiko drums, tuned percussion, ocarina, ukulele and glockenspiel.

Throughout the year, children have the opportunity to perform to their peers and parents, carers and guardians in special assemblies.

Music is assessed using videos every half term to monitor the progress of children. In lessons, music specialists and teaching staff will check prior knowledge and make sure learning is progressive by completing regular assessments through observations and formative assessments. At the end of the year, children will be assessed as either working towards, expected or greater depth and this is recorded on DC Pro.

We also encourage group work during music lessons. This allows children to help their peers and take a lead role. We also make sure SEND children are fully supported during music lessons, where necessary staff seek support from our SENDCo. Music lessons have support staff present, such as teaching assistants, to allow children to feel supported with their learning during lessons.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Musical opportunities

Through the year, children participate in singing assemblies and perform in a whole school assembly at Harvest, Christmas and Easter. All KS2 children are able to take part in our lunchtime choir (no cost) run by the Love Music Trust. Our choir has performed at school fayres and assemblies. This year, our choir is looking forward to performing at Singfest and at a range of different events within the local community. We also have a drama club/performing arts after school club that focuses on developing confidence around performing in front of an audience. For any clubs that require a cost we will contribute 100% of the cost for children who are eligible for Pupil Premium funding.

Peripatetic instrumental lessons

Individual music lessons are offered to children from Year 2 to Year 6, during the school day. Currently, music tuition is offered by Music for Life, Music for Schools and the Love Music Trust.

Music for Life currently offer individual guitar lessons for children and organise lessons and timetabling.

Music for Schools Foundation currently offer individual and group tuition for piano, recorder, cornet, trumpet, clarinet and flute. Music for Schools Foundation organise lessons and timetabling.

The Love Music Trust currently offer individual violin lessons for children and organise lessons and timetabling.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

School Music Performances and events

Reception children have enjoyed performing a nativity for parents, carers and guardians.

Year 3 and 4 children performed songs on their recorders.

Year 5 have completed three drumming performances throughout the year with a range of different drums.

Year 6 completed a musical performance with singing and acting based on the 'The Greatest Show' production.

EYFS and Key Stage One children enjoyed watching a traditional pantomime at school.

Key Stage Two children attended a live-music, theatre production at the New Vic Theatre (Newcastle).

Music for Schools and The Music Squad have come into school to complete whole school assemblies and workshops for children.

As a school, we also enjoy learning about a new composer every half term. During assembly, we listen to music from our composer and learn about their life. We also talk about the style and genre of their music in detail.

In the future

This is about what the school is planning for subsequent years.

- To complete a wider range of education visits linked to music.
- To perform at wider range of events within the local community.
- Develop links with feeder secondary schools.

- To collaborate with schools within academy trust and begin trust wide musical events.

Further information (optional)

Please refer to our website for further details on our curriculum coverage and progression of skills documents.