

Haslington Primary School Sports Grant Funding 2023/2024

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A wide variety of lunch time & after school clubs are offered to pupils in both KS1 and KS2 through Ministry4Sport. • Children regularly compete in local community competitions, involving a range of different age groups and sports, which has given sport a high profile throughout the school. • Children are accessing 2 hours of PE every week and active minutes are being completed throughout the school day. • We as a school promote a healthy lifestyle through Science and PSHE lessons and always encourage this in PE lessons. • Play leaders have been introduced to improve the provision at break times and lunch times. • Staff have accessed regular PE CPD through Ministry4Sport and Get Set 4 PE. • Sport Councilors have been introduced to ensure a continual cycle of pupil voice takes place around PE and sport provision in school. • Town Sports champions 2024 Group C. • Gold Sports Mark from School Games. 	<ul style="list-style-type: none"> • To continue to provide a wide range of clubs and sports at lunchtime and afterschool as evidence suggests this has had a positive impact on raising the interest and fitness levels of children in different sports. • To continue to enter teams to compete in local community competitions across different sports and age groups. • To continue accessing 2 hours of PE for each class, as well as active minutes throughout the day. • To continue developing staff confidence through regular CPD opportunities. • To continue developing and training children to complete the role of play leader.

<p>Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: £18,190	Date Updated: July 2024		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: £886 = 15%</p>
Intent	Implementation		Impact	
To encourage children to be active each and every day.	All classes are taking part in the Daily Golden Mile when the weather is appropriate.	No costs	Children are keeping active as much as possible during the school day.	To continue using the Daily Golden Mile, Get Set 4 and 5-a-day Fitness activity.
To promote a healthy lifestyle through PE and cross curricular links.	Classes also use Get Set 4, 5-a-day and Just Dance to make sure children are accessing active minutes regularly throughout the school day.	£336 (5-a-day) £550 (Get Set 4)	All children are enjoying activities and wanting to take part in 5-a-day Fitness activities and the Golden Mile.	When possible, make sure all classes are using their allocated gym time once per week.
	The outdoor gym is being used regularly by all children across different year groups.	No costs	Activity is used to support children's mental health and wellbeing.	Continue developing and training play leaders to promote activity to younger pupils.
	Play leaders have been introduced and trained to ensure active provision is available at break times and lunch times.	No costs		To continue to provide opportunities to all children so that they are able to take part in as much sport as possible.

Created by:

Supported by:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£5180 = 20%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>To continue with the improved provision of PE during lunchtimes to engage children being active during recreational periods.</p> <p>To participate in inter and intra sports competition to promote engagement and competitiveness.</p> <p>Continue to improve attainment at local community competitions.</p>	<p>To create a timetable of lunch time and after school clubs that take part across the entire academic year, which include team training sessions.</p> <p>To work with our sports coach to teach competitive sport in PE and give children the chance to practise.</p> <p>To hold a sports day in order for all children to participate in.</p> <p>To participate in sport competitions as a Trust</p>	<p>£3,600 (Ministry 4 Sport)</p> <p>£1000 (School Games)</p> <p>No costs</p> <p>Travel costs £580</p>	<p>Children have been able to engage and take up a variety of sports and even some new sports.</p> <p>Lunchtime provision is consistent and offers children activities in recreational time; this also has a positive impact on behaviour. Lunchtime provision also includes specialist dance.</p> <p>Sports coaches working and providing sport opportunities to children who are struggling with their wellbeing.</p> <p>Children are enjoying taking part in new sports and excited about competing again at all levels.</p> <p>Trust competitions have been arranged and taken place, focusing on different age groups.</p> <p>Children take part in team training at lunch times to prepare</p>	<p>Continue to offer a wide range of lunchtime and after school clubs for children to take part in.</p> <p>To continue the inter house sports competition within schools across the trust and work towards taking these new skills and competitive engagement and implement at local community competitions.</p>

			them for upcoming competitive sporting events	
--	--	--	---	--

Created by:

Supported by:

<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>				Percentage of total allocation:
				£3,600 = 19%
Intent	Implementation		Impact	
To give staff CPD opportunities through observing qualified sports coaches deliver lessons.	<p>Sports coaches to deliver high quality and engaging lessons encouraging staff to join in and lead parts of the sessions/small groups.</p> <p>To continue to provide staff with access to Ministry 4 Sport portal with PE curriculum and lesson plans.</p> <p>To offer more opportunities for CPD to staff.</p> <p>PE Lead received training through Crewe and Nantwich Sports Partnership.</p>	<p>£3600 (Ministry 4 Sport)</p> <p>(GetSet4 – costed above)</p>	<p>Staff feel more confident to lead physical activity in school, e.g. taking part in the daily mile and running their own PE sessions.</p> <p>Ministry4Sport have been leading one staff meeting a term focusing on an area of development for staff to improve confidence in teaching PE.</p> <p>Get Set 4 scheme has been purchased and introduced to support staff in teaching their own PE sessions.</p>	<p>PE lead to monitor confidence levels in leading PE.</p> <p>Staff continue to be provided quality CPD from sports coaches.</p>
<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>				Percentage of total allocation:
				£5020 = 27%
Intent	Implementation		Impact	

<p>Additional achievements: To encourage children to engage in a wide range of sports.</p> <p>To offer children of all ages a range of after school clubs of a variety of sports.</p>	<p>To employ a recognised provider in Ministry 4 Sport to deliver high quality lessons.</p> <p>To work with our coaching provider to devise a broad curriculum that encompasses a wide range of sports, including non-mainstream sports such as archery, curling and boxercise.</p>	<p>£3600 (Ministry 4 Sport)</p> <p>Resources (£1420)</p>	<p>Children are taking part in high quality sports sessions improving their skills throughout each unit.</p> <p>Children are enjoying the wide range of sports that are taught.</p> <p>More children are enjoying PE sessions and clubs on offer due to the wide variety of sports on offer.</p>	<p>Continue to employ a recognised and experienced coaching provider to deliver PE sessions.</p> <p>To continue to offer a wide range of sports in PE lessons.</p> <p>To continue taking part in intra and inter sport competitions.</p>
---	---	--	--	--

<i>Key indicator 5: Increased participation in competitive sport</i>			Percentage of total allocation:
			£3600 = 19%
Intent	Implementation	Impact	
<p>Encourage as many children as possible to take up sport for recreational and enjoyment purposes.</p> <p>Continue to offer a range of competitive sports.</p> <p>To take more teams to competitive events.</p>	<p>Organise afterschool clubs</p> <p>Arrange friendly competition both intra and inter school. Use the local Crewe and Nantwich Sports Partnership.</p> <p>Arrange local friendly competitions within the Alexandra Academy Trust.</p> <p>Enter a variety of inter competitions and offer children the opportunity to compete for their school.</p>	<p>£3600 (Ministry 4 Sport)</p> <p>(School Games – as above)</p> <p>Ministry4 Sport kickback.</p>	<p>School clubs are full to capacity and children are accessing external recreational activities.</p> <p>Children are regularly participating in competitive sport through both intra and inter competitions</p> <p>Sports day take place in the summer term to provide competition.</p> <p>Children wear Haslington kits when attending sporting events to make them feel as part of a team.</p>
			<p>Continue to take more teams to competitions.</p> <p>Continue to enter competitions for a range of sports, offering the opportunity to as many children as possible.</p>

Signed off by	
Head Teacher:	Donna Mitchell
Date:	July 2024
Subject Leader:	Olivia Morris/Caitlin Barber
Date:	July 2024
Governor:	Pauline Turner
Date:	July 2024

Created by:

Supported by:

Created by:

Supported by: