



**HASLINGTON**  
Primary Academy

Explore - Dream - Learn - Shine

# Our Vision and Ethos

Through our Character-Building Curriculum we aim to develop:

As your child progresses through Key Stage 1 (ages 5-7 years) and Key Stage 2 (ages 7-11 years), our Character-Building curriculum focuses on achievement. This is based around 'RESPECT': Resilience, Empathy, Self-awareness, Passion, Excellence, Communication and Teamwork. We want every child to reach their full potential.

**Resilience** – by providing strategies to enable children to cope and recover quickly from difficulties and setbacks.

**Empathy** – by providing opportunities and experiences to place themselves in the 'eyes, ears and heart' of others.

**Self-awareness** – by developing an understanding of your own strengths, weaknesses, thoughts, beliefs, motivation, health, well-being and emotions.

**Passion** - by fostering a long-term love, enthusiasm and excitement for learning

**Excellence** - by encouraging the growth of individual qualities in order to achieve their maximum potential, so that excellence becomes a habit.

**Communication** – by creating an open, inclusive and welcoming learning community where all forms of communication are valued and listened to, enabling children to be expressive, reflective and evaluative learners.

**Teamwork** - by encouraging self-discipline, unity, patience, and co-operation within a safe and secure environment to make responsible decisions to achieve a common goal.



## Policies

**Positive Behaviour Approach:**

We focus on rewarding good behaviour. We use a traffic light system to achieve this. These positive rewards come in the form of smileys. The smileys are linked to the RESPECT criteria.

At the end of each half term, each child can attend an interim Golden Time Reward for being on track with their smiley stamps. Teachers can also place a pupil on the Respect Star for outstanding contributions towards the Respect Criteria.

For children who achieve their full quota of smileys, they can choose their own celebration Smiley Party!

# Facilities

## Early Years setting facilities:

In the Early Years, your child's interests are used to plan and deliver a stimulating and creative learning environment. Opportunities provided through play and more formal approaches to learning, bring a sense of balance to the littlest of people in our care.



Our Reception classrooms have everything needed to support children through play and active learning such as a construction area, writing area, maths area, creative area as well as a fabulous outdoor area, complete with a canopy for wet weather play, bike track and wooded area.



We have recently updated our outdoor provision in order to support children with creativity and imagination through open-ended play using freely accessible resources such as tyres, wooden blocks and construction materials.

# Read, Write, Inc

At Haslington Primary Academy we aim for all our children to become fluent, confident readers who are passionate about reading. At Haslington Primary Academy we use Read Write Inc Phonics (RWI) to give your child the best possible start with their literacy.

Read Write Inc. Phonics is a daily approach to teaching literacy for children in Early Years and KS1 that creates fluent readers, confident speakers and willing writers. However, at Haslington Primary Academy, we begin the programme in Nursery and will continue teaching RWI to children beyond the age of 7 if our children still need support in their reading.

It integrates phonics with comprehension, writing, grammar, spelling and handwriting, using engaging partner work and drama. The children learn to form each letter, spell correctly, and compose their ideas step-by-step.



# Extra-Curricular Activities

Extra-curricular activities enhance school life and bring additional personal and health benefits for children.

Activities we currently offer on a rotational basis include:

- ❖ Netball
- ❖ Football
- ❖ Athletics
- ❖ Extreme Frisbee
- ❖ Dance
- ❖ Art
- ❖ Science

## F.O.H.S



The *Friends of Haslington School* are actively involved in the life of our school. The group consists of parents and carers of our pupils. Their main aim is to support the school through an array of fund-raising events that are innovative and creative.



Over the years, events such as discos, summer fayres, Christmas markets, film nights, quizzes and fashion shows, have raised significant amounts of money which has been used to purchase equipment such as laptops, fitness subscriptions and partial funding towards school trips. If you are interested in joining FOHS, please see their Facebook page for details.

# Haslington Nursery

Haslington Nursery is open between the hours of 9am and 3pm. We provide care and education for children aged from 2 years to 4 years. Wrap around care is available for children 3+.

Nursery is led by a qualified and experienced teacher. Nursery children are included in all aspects of the school life which ensures a smooth transition to school.



If you are interested in a place at the Haslington Nursery, please contact our school office on 01782 581327.



# Haslington Care Club - Before & After School Club Provision



We offer a fantastic wraparound provision called Haslington Care Club. The club will be managed by Mr Green who is familiar with the children from his former days at Ministry 4 Sport. Haslington Care Club will offer a wide range of activities for the children to enjoy from varying sporting activities, film nights, arts & crafts, board games and quizzes. Given Mr Green's invaluable experience as a teaching assistant, we will also offer more academic led activities such as homework club.

We are open 5 days per week between the hours of 9am-3pm.

Wraparound care is available for Nursery children aged 3+. Please contact the school office for further details.

## Communication



### ClassDojo

A key part of the relationship between parent and school is an having effective communication tool.

Here at Haslington Primary Academy, we use an app called 'Class Dojo' as a quick and easy way of communicating between yourselves and the school. It keeps family communication all in one place. On 'Class Dojo', we use three of the main features: Class Story, School Story and the Portfolio function.

In addition to this, we hold regular Parent Forums where we you have the opportunity to share your views on school matters.

The School and Class Stories are used to keep you updated with important school information and your child/ren's learning. Newsletters, club letters, school reminders, etc are all uploaded and posted onto the stories. On the Class Stories, the teachers post class reminders, messages and share lots of great photos to keep you updated on your childs learning; as well as the fun they are having throughout the school year. We really welcome your positive responses to what the children have been learning about and sharing celebrating their achievements.

## Our Community

We are very lucky that our school is at the heart of the Haslington Community. We pride ourselves on promoting our school and working with residents to make Haslington the best it can be. Our children gain a sense of responsibility and pride for where they live and understand their place within the community.

### This includes:

- ❖ Singing for the elderly residents at Hollymere House
- ❖ Donating Harvest Items to the NEIGHBOURS' charity and local food banks
- ❖ Holding school fairs and inviting the local community



- ❖ Inviting the Fire Brigade to support our children with fire safety
- ❖ Working with the local police and PCSOs who have lunch with the children and work throughout school with our classes
- ❖ Each year attending the Remembrance Sunday ceremony and are lucky to have the Cenotaph right next to our school

## Educational Visits

To further enhance our curriculum, we are committed to offering children a wide range of experiences through our educational visits both in school and out. The educational visits/visitors are linked to the children's learning in order to deepen their knowledge and understanding of the world.

## Online Safety

As technology has become more integrated into our daily lives and with children able to access the internet at school, as well as at home through a wide range of devices such as laptops, iPads/iPods/tablets/Kindle Fire, games consoles (X-box, PS3/PSP, Wii) and mobile phones, we are working hard to teach our children how to keep themselves safe online. We want our children to have a range of strategies to deal with problems should they arise. Through education and open communication, working with parents, we aim to keep our children safe.

In school, the children across KS1 and KS2 will be learning more about Online Safety based around the following themes:

- ❖ Online Safety
- ❖ Privacy and Security
- ❖ Relationships & communication
- ❖ Cyber-bullying
- ❖ Digital footprint and reputation
- ❖ Self-image and identity
- ❖ Information Literacy
- ❖ Creative Credit and Copyright

## School Meals

Here at Haslington, we are lucky to have Mellors as our catering provider for school meals. Mellors Catering Services are an award-winning family business and was established back in 1840 as a local bakery; they are now the first-choice contract caterer in the north for staff restaurants, schools and colleges. They offer a bespoke service that is unrivalled. They develop tailored menus to meet the tastes and dietary requirements of our children and look after all aspects of your on-site catering allowing the school to focus on our core activities.



Mellors regularly host tasting sessions with visiting chefs in order to promote healthy eating and learn about the practical side of food, including how to make it themselves!



*"Welcome to Haslington Primary Academy and thank you for taking the time to look at our leaflet. We hope you find the information useful and that it gives you an insight of what our wonderful school has to offer.*

*We are very proud of our Academy and provide a happy, safe environment where we strive to make learning fun and give the children the best education possible."*

***Mrs D Mitchell, Principal***



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